

Remote education provision: information for WGHS parents/carers

This information is intended to provide clarity and transparency to students and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

What should my child expect from immediate remote education?

The remote curriculum is taught via Microsoft TEAMS.

National Lockdown

All lessons take place live for Key Stage 5 students. The vast majority of lessons take place for Key Stage 3 and 4 students as live lessons. On average one out of the five timetabled lessons each day will be a "Consolidating Learning CL" lesson. For these lessons, work is uploaded to MS TEAMS for students to complete at the allocated time.

For all year groups, form period takes place twice per week, with one to one check in session scheduled on a rota basis on the other days.

Bubble Isolation

When a whole bubble is told to self-isolate by the school, students should follow their full timetabled and access live lessons via MS TEAMS. Students should log into their lesson at the normal time.

To facilitate this process, students should ensure that all books/resources are taken home each evening, so they are easily accessible when required.

Individual Isolation

When an individual student advises the school that they need to isolate, they will be able to access live lessons remotely via MS TEAMS from the day after the school is notified.

General points

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, it may be necessary to make adaptations in some subjects. This is particularly the case for subjects with a practical element such as Art, D&T, Music, Science and PE.

A member of staff will lead the lesson unless otherwise communicated to students. In these exceptional cases, work will be set.

Registers are taken in every lesson and phone calls are made home to follow up on non-attendance. Similarly concerns about engagement are also reported during the session via phone call home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take student broadly the following number of hours each day:

Secondary school-aged student not working towards formal qualifications this year	<p>If students are self-isolating whilst school is open, they will receive 5 hours of lessons plus HW as per the HW timetable.</p> <p>If the school is in Lockdown, changes will be made to frequency of lessons in some subjects at KS3/4. HW will focus on consolidation of lesson content delivered on TEAMS.</p> <p>In Y12, lessons will continue as per the students' timetables. They will be expected to undertake independent study in their non-contact time.</p>
Secondary school-aged student working towards formal qualifications this year	<p>If students are self-isolating whilst school is open, they will receive 5 hours of lessons plus Homework (HW) as per the HW timetable.</p> <p>During Lockdown, most lessons for Y11 take place live with on average one per week being a designated CL lesson where work is set.</p> <p>HW, when set, will focus on consolidation of lesson content delivered on TEAMS or preparation for assessments.</p> <p>In Y13, lessons will continue as per the students' timetables. They will be expected to undertake independent study in their non-contact time. This will either consolidate learning or prepare for assessments</p>

Accessing remote education

How will my child access any online remote education you are providing?

Students will access their class using Microsoft TEAMS. All the resources for the lesson will also be shared with students via this platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some student may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- We have a small supply of laptops that we can loan to students if required;
- We can provide Wi-Fi dongles to assist students with accessing the internet. These are very limited in number so please do get in touch if you may need to borrow one;
- If a student is totally unable to access the online content, alternative arrangements are made by contacting Reception, including the provision of resources; and
- Students will be required to submit work to their teachers via TEAMS or other online platforms/software for assessment. Individual arrangements will be made for students without Wi-Fi access.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons);
- recorded teaching (e.g. video/audio recordings made by teachers);
- printed materials produced by teachers (e.g. workbooks, worksheets);
- textbooks and reading books students have at home;
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences; and/or
- long-term project work and/or internet research activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents/carers should provide at home?

- Students are expected to attend all remote learning sessions. If your child is unable to attend for example due to illness/ICT issues, please contact the Hub to inform them;
- If a student does not attend a remote learning session, a phone call will be made to chase up the lack of attendance;
- If the school is concerned about your daughter's engagement during a lesson, a phone call home will be made to raise a concern; and
- It is hoped that parents/carers will support their daughters in establishing a routine of completing their remote learning sessions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Students will be required to submit work on Microsoft TEAMS (or another appropriate method);
- Students will be required to turn on their web cams so that engagement can be monitored. Please notify school if you are unable to obtain a web cam to support your daughter's learning; and
- A member of staff will contact parents/carers if there is a concern with student engagement in the remote learning sessions.

How will you assess my child's work and progress?

- Feedback and assessment can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms may also be used; and
- Students will be told by their class teacher what work they are expected to submit and what platform they should use to submit it. Students will receive feedback on their work in line with the school assessment policy.

Additional support for student with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support those students.

Please contact the Hub if you have concerns about your daughter's ability to access remote education.

Remote education for self-isolating students

Where an individual student needs to self-isolate but the majority of their peer group remains in school, remote education will where possible take a blended approach with the student concerned able to join live lessons via TEAMS from home from day 2.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

From the second day of your daughter's Covid-related absence, they will be able to access livestreams of their lessons through TEAMS. They should log into TEAMS at the normal time of their lesson. Alternatively, lesson resources will be uploaded so they can access the material at a later date to work through independently if for example, they were not well enough to access the lesson live.